

# Group Rostering in the Online Reporting Suite (ORS)

November 14, 2019

# Housekeeping

- If you have problems hearing the presentation, dial in on a telephone. Dial-in information is available:
  - in the *Meeting Information* icon at the top-left of the screen
  - in your registration email (messenger@webex.com)
- Dialing in for audio is recommended for best sound quality.
- All attendees' lines are muted due to the high number of participants.
- For questions or comments, use the “Q&A” function.

# Objectives

Today's session will cover the following topics:

- Interim Assessments Overview
- Teacher Access – ORS Rostering
- Interim Results Reporting
- Group Rostering Demo

# Interim Assessments Overview

# Overview: Reporting

- Online Reporting Suite (ORS)
  - Dynamic, real-time reporting system
  - District, campus, roster, and student level data
- Probability results for all attempts reported in the STAAR Assessment Management System
- Primary attempt results reported in ORS
- Interim Admin Report (District Data file)
  - Updated and posted weekly (*Reports > Results*)
- Optional assessments - NOT tied to accountability

# Overview: Opportunities and Attempts

## Opportunities

- There are two testing opportunities (interim administrations) per school year.
  - Opportunity 1: **August 15, 2019 – March 31, 2020**
    - Recommended to test in November
  - Opportunity 2: **November 22, 2019 – March 31, 2020**
    - Recommended to test in February

## Attempts

- Students may take an interim test within an opportunity up to 10 times.
- Only primary results (1<sup>st</sup> attempt) are reported out in the ORS.

# Overview: Opportunities and Attempts

- For some subjects, two different assessment administration opportunities are available, and districts can choose when to schedule either or both of these administrations.
- Subjects with **two** opportunities - available during Opportunity 1 and Opportunity 2
  - grades 3–8 mathematics
  - Spanish grades 3–5 mathematics
  - Algebra I
  - English I (includes refreshable braille)
  - English II (includes refreshable braille)

# Overview: Opportunities and Attempts

- Subjects with **one** opportunity - available during Opportunity 2 only
  - grades 3–8 reading (includes refreshable braille)
  - Spanish grades 3–5 reading
  - grade 5 and grade 8 science
  - Spanish grade 5 science
  - grade 8 social studies (includes refreshable braille)
  - Biology
  - U.S. History (includes refreshable braille)



# Overview: Subject Offered - Test Structure

## Multi-Stage Tests (MST)

- Two section tests – students routed to a low, medium, or hard set of questions for section 2 depending on performance on section 1.
  - Grades 3–8: mathematics and reading
  - Algebra I, English I and English II
- Both sections must be submitted before results provided in ORS.
- Students do not need to complete both sections in one sitting.
- Each test is shorter than its STAAR summative counterpart.

# Overview: Subject Offered - Test Structure

## Linear Tests


- One section test
  - grade 5 science, grade 8 science, grade 8 social studies
  - Spanish grade 5 science
  - Biology and U.S. History
- Students do not need to complete entire test in one sitting.
- Each test is designed to take two hours.

# Available Supports

|   |  |  |
|---|--|--|
| <u>Text to Speech</u> <ul style="list-style-type: none"><li>• All tests</li></ul> NOTE: Cannot be combined with refreshable braille | <u>Content and Language Supports</u> <ul style="list-style-type: none"><li>• All tests</li></ul> NOTE: Cannot be combined with refreshable braille | <u>Spelling Assistance</u> <p>Not available</p> NOTE: Constructed response items not included in interim assessments   |
| <u>ASL</u> <ul style="list-style-type: none"><li>• Not available</li></ul>  | <u>Refreshable Braille</u> <ul style="list-style-type: none"><li>• grades 3–8 reading</li><li>• English I, English II, U.S. History</li></ul>      | <u>Basic Calculator</u> <ul style="list-style-type: none"><li>• grades 3–7 mathematics</li><li>• grade 5 science</li></ul> NOTE: Cannot be combined with refreshable braille |

# Reporting: Results Key

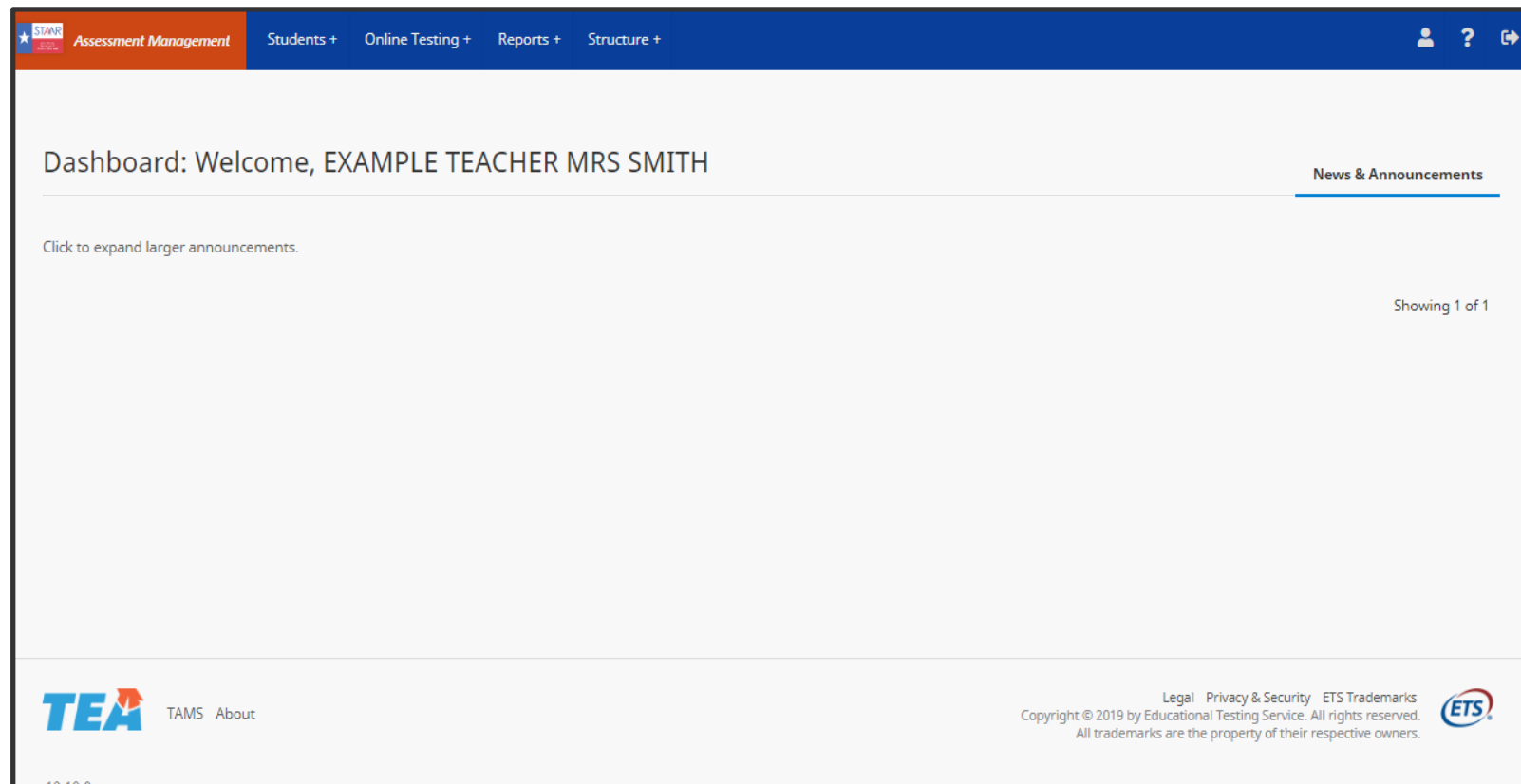
## Appendix A – Interim Assessment User's Manual

| Response or Result  | Description  | Where Provided  |
|---|--|---|
| Primary testing results and analysis                          | The results of the primary (first) testing attempt are recorded here within 48 hours of testing. Includes additional reports and statistical analysis functionality. | <ul style="list-style-type: none"> <li>Online Reporting Suite (via <i>Reports &gt; Online Reporting</i> or <i>Manage Online Testing &gt; Manage Session</i> page via the <i>View Report</i>  icon).</li> </ul> |
| Grade level tested  | Testing grade level.   | <ul style="list-style-type: none"> <li>Online Reporting Suite</li> <li>Interim Data File</li> <li><i>Student Attempt History</i> pop-up</li> </ul>  |
| Student responses   | Student responses to each item (A, B, C, or D). Student scores for each item indicating Incorrect (0), Correct (1), or Not Answered (X).                             | <ul style="list-style-type: none"> <li>Online Reporting Suite</li> <li>Interim Data File</li> </ul>   |
| Probability of achieving "Approaches," "Meets," or "Masters." | The probability, expressed as a percentage, of a student achieving "Approaches," "Meets," and "Masters." Estimate based on student performance on the Interim test.  | <ul style="list-style-type: none"> <li>Online Reporting Suite</li> <li>Interim Data File</li> <li><i>Student Attempt History</i> pop-up</li> </ul>  |
| N/A   | <b>Score Not Available</b> – indicates that the system has not yet received a completed test or was otherwise unable to provide a score.                             | <ul style="list-style-type: none"> <li>Interim Data File</li> <li><i>Student Attempt History</i> pop-up</li> </ul>  |
| *   | <b>Did Not Complete</b> – the student opened, but did not complete, Section 1 of the test.   | <ul style="list-style-type: none"> <li>Interim Data File</li> <li><i>Student Attempt History</i> pop-up</li> </ul>  |

# Teacher Access – ORS Rostering

# Teacher Access to Interim Results

- Users must have an active campus role within the Assessment Management System permissioned to access the Online Reporting Suite (ORS).



# Teacher Access to Interim Results

## Teacher Role

- Provides access to
  - Monitor Online Testing Status (*Online Testing > Manage*)
  - Access ORS rosters and associated student scores
- Restricted access to student PII and critical system functionality used for summative testing.
- Teacher role can be combined with other campus roles to expand system access.

|   | ESC              | District  | Campus | Test Setup Assistant |
|---|------------------|---|--------|----------------------|
|   | ESC Region Staff | Superintendent<br>Coordinator<br>District Testing Assistant<br>District User Account Assistant<br>Technology Staff<br>Report View Only<br>Campus Testing Coordinator<br>Online Session Administrator<br>Online Test Administrator<br>Principal<br>Student Data Assistant<br>Teacher<br>Technology Staff |        |                      |
| <b>Dashboard Roles and Permissions</b>          |                  |   |        |                      |
| Create & Delete Announcements                   |                  | ✓   | ✓      |                      |
| View Student Transfer Announcements             |                  | ✓   | ✓      |                      |
| View/Download Help Documents                    | ✓                | ✓   | ✓      | ✓                    |
| View & Update User Profile (User's Own Account) | ✓                | ✓   | ✓      | ✓                    |
| View/download Interim Test Documents            |                  | ✓   | ✓      |                      |
| <b>Organizations Roles and Permissions</b>      |                  |   |        |                      |
| Search and View Organizations                   |                  | ✓   | ✓      | ✓                    |
| View Organization Addresses                     |                  | ✓   | ✓      |                      |
| Update Primary User                             |                  | ✓   | ✓      |                      |
| <b>User Roles and Permissions</b>               |                  |   |        |                      |
| View User Accounts                              | ✓                | ✓   | ✓      | ✓                    |
| Add and Edit User Profiles                      | ✓                | ✓   | ✓      |                      |
| Manage User Accounts via Upload File            |                  | ✓   | ✓      |                      |
| <b>Students Roles and Permissions</b>           |                  |   |        |                      |
| View Student Profiles                           |                  | ✓   | ✓      | ✓                    |
| Add, Edit, and Delete Student Profiles          |                  | ✓   | ✓      | ✓                    |
| Register Students (Manually)                    |                  | ✓   | ✓      | ✓                    |

Updated: September 2019

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# Creating ORS Rosters: Online Groups

- **Recommended:** First, place student test registrations into online testing groups by teacher (optional).
- Create/edit online groups via registration upload file or user interface (UI).

The screenshot shows the 'Online Testing Groups' page in the STAR Assessment Management system. The left sidebar contains navigation links: 'Online Testing' (checked), 'Secure Browsers', 'Manage', 'Groups' (selected), and 'LCS Management'. The main content area has a header with 'Online Testing Groups' and buttons for 'View & Edit Groups' and 'Create Group'. Below the header, there is a search section with filters for 'Test Administration' (2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA)), 'Campus' (ETS UAT District 1 EL 5 [999999553] and ETS UAT District #1 New [999999000]), and a 'Group Name' search box. A green 'View Groups' button is located to the right of the search filters. Below the search filters, it says 'Results: 19'. A table displays the results with columns for '#', 'Group Name', '# Online Students', and 'Actions'. The table lists four groups: Mr. Jones (12 students), Mrs. Salazar (15 students), Mrs. Smtih (15 students), and NO GROUP NAME GIVEN (90 students). Each group has edit, delete, and download icons in the Actions column.

| # | Group Name ▼        | # Online Students | Actions |
|---|---------------------|-------------------|---------|
| 1 | Mr. Jones           | 12                |         |
| 2 | Mrs. Salazar        | 15                |         |
| 3 | Mrs. Smtih          | 15                |         |
| 4 | NO GROUP NAME GIVEN | 90                |         |



# Creating ORS Rosters

Rosters must be created in the Assessment Management System

- *Student > Reporting Rosters*
- Broad flexibility – many to many relationships
- Rosters may be established across multiple opportunities.
- Students may be included in more than one roster.
- A teacher may be associated with more than one roster.
- Multiple teachers may be associated with one or more rosters.

The screenshot shows the 'View Reporting Rosters' page in the Assessment Management System. The page has a blue header with navigation links: Students, Online Testing, Orders, Reports, Structure, and Admin. A sidebar on the left contains icons for Students, View & Edit, Register, Upload, Student Directory, Reporting Rosters (selected), Resolution, Transfer, and Edit Reasons. The main content area is titled 'View Reporting Rosters' and includes a sub-header 'View the list of Reporting Rosters that are currently in the system.' Below this, there are search filters: Campus (ETS UAT District 1 EL 5 [999999553]), Year (2019-2020), Test Administration (2019-2020 INT 3-8 Spring [RE, SC, SS and Op2 MA]), Subject (All Subjects), and Roster Name. A green 'View' button is on the right. Below the filters, a table displays the results. The table has columns for #, Roster Name, Test Administration, Subject, User Access, Students, Last Updated By, Last Updated Date, and Actions. Three rosters are listed: 1. MR. GROSS, 2. MR. GROSS CLASS, and 3. MRS. SMITH. Each row includes a 'View' icon and a 'Delete' icon. At the bottom, there is a pagination bar showing '1 - 3 of 3 items' and a 'Items per page' dropdown set to 20.

| # | Roster Name     | Test Administration   | Subject      | User Access          | Students | Last Updated By | Last Updated Date         | Actions |
|---|-----------------|---|--------------|----------------------|----------|-----------------|---------------------------|---------|
| 1 | MR. GROSS       | 2019-20 INT 3-8 Fall (Opt 1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | rgross012            | 24       | RGross003       | Oct 21, 2019 9:39 AM CDT  |         |
| 2 | MR. GROSS CLASS | 2019-20 INT 3-8 Fall (Opt 1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | RGross001, rgross012 | 12       | RGross003       | Oct 16, 2019 3:38 PM CDT  |         |
| 3 | MRS. SMITH      | 2019-20 INT 3-8 Fall (Opt 1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | EMRSSMITH, rgross012 | 15       | RGross003       | Oct 21, 2019 12:55 PM CDT |         |

# Creating ORS Rosters: Step 1

- *Student > Reporting Rosters*
- Select the campus, Interim assessment year, and program (3–8 or EOC)

The screenshot displays the STAMP Assessment Management interface. The top navigation bar includes links for Students, Online Testing, Orders, Reports, Structure, and Admin. The left sidebar shows a menu with options like View & Edit, Register, Upload, Student Directory, Reporting Rosters (highlighted), Resolution, Transfer, and Edit Reasons. The main content area is titled 'Manage Reporting Rosters' and 'Create Reporting Roster'. It instructs the user to 'Create a new Reporting Roster here and set teacher access for the roster.' The current step is 'Step 1 of 3: Set Properties'. There are three required fields: 'Campus' (text input with 'ETS UAT District 1 EL 5 [9999999553]' and a dropdown arrow), 'Year' (dropdown menu with '2019-2020'), and 'Program' (dropdown menu with '3-8'). A green 'Continue' button is located at the bottom right of the form. The footer includes the TEA logo, TAMS About link, legal/privacy/security information, and the ETS logo.

# Creating ORS Rosters: Step 2

- Make selections from the *Test Administration*, *Subject*, and *Reporting Roster Name* dropdown list
  - **Test Administration** – select one or both opportunities
  - **Subject** – select a single subject, or all subjects (creates a roster for each subject available in the chosen program and administration)
  - **Reporting Roster Name** – names the roster
- In the *User Access to this Reporting Roster* dropdown, set roster access for one or more teachers or staff.

The screenshot shows a web form titled "Step 2 of 3: Enter Settings". It contains four main sections:

- Test Administration \***: A dropdown menu with two options: "2019-20 INT 3-8 FALL (OP1 MA) X" and "2019-20 INT 3-8 SPRING (RE, SC, SS AND OP2 MA) X".
- Subject \***: A dropdown menu with one visible option: "All Subjects".
- Reporting Roster name \***: A text input field containing "Mrs. Smith".
- User Access to this Reporting Roster**: A dropdown menu with two selected options: "EMRSSMITH X" and "RGROSS012 X".

At the bottom of the form, there are two buttons: a "Back" button on the left and a green "Continue" button on the right.

# Creating ORS Rosters: Step 3

- **Select Students** - Search for students to add to the roster
  - Online Group filter – facilitates roster creation based on pre-established online groups

Step 3 of 3: Select Students

Available Students: 15

Last Name:  First Name:  PEIMS ID:

Grade:  Testing Group:

Showing 15 of 15

| <input checked="" type="checkbox"/> | Last Name ↑ | First Name | PEIMS ID  | Grade |
|-------------------------------------|-------------|------------|-----------|-------|
| <input checked="" type="checkbox"/> | EASYARH     | FIFTHEN    | *****0331 | 05    |
| <input checked="" type="checkbox"/> | EASYARL     | FIFTHEN    | *****0074 | 05    |
| <input checked="" type="checkbox"/> | EASYAVH     | FIFTHEN    | *****0077 | 05    |
| <input checked="" type="checkbox"/> | EASYAVL     | FIFTHEN    | *****0075 | 05    |
| <input checked="" type="checkbox"/> | HARDARH     | FIFTHEN    | *****0068 | 05    |
| <input checked="" type="checkbox"/> | HARDARL     | FIFTHEN    | *****0066 | 05    |
| <input checked="" type="checkbox"/> | HARDAVH     | FIFTHEN    | *****0069 | 05    |
| <input checked="" type="checkbox"/> | HARDAVL     | FIFTHEN    | *****0067 | 05    |
| <input checked="" type="checkbox"/> | LINEAR-HIGH | FIFTHEN    | *****5025 | 05    |
| <input checked="" type="checkbox"/> | LINEAR-LOW  | FIFTHEN    | *****5029 | 05    |
| <input checked="" type="checkbox"/> | LINEAR-MED  | FIFTHEN    | *****5027 | 05    |
| <input checked="" type="checkbox"/> | MEDARH      | FIFTHEN    | *****0072 | 05    |

ADD TO

REMOVE

Selected Students: 0

Showing 0 of 0

| <input type="checkbox"/> | Last Name | First Name | PEIMS ID | Grade     |
|--------------------------|-----------|------------|----------|-----------|
|                          |           |            |          | - Grade - |


# Editing ORS Rosters

- Rosters may be edited anytime before or after testing.
- Updates may be made to
  - Roster name
  - Opportunities
  - Users
  - Students




The screenshot shows the 'View Reporting Rosters' page in the Assessment Management system. The left sidebar contains navigation links: Students, View & Edit, Register, Upload, Student Directory, Reporting Rosters (selected), Resolution, Transfer, and Edit Reasons. The main content area has a title 'View Reporting Rosters' and a subtitle 'View the list of Reporting Rosters that are currently in the system.' Below this are search filters: Campus (ETS UAT District 1 EL 5 [999999553]), Year (2019-2020), Test Administration (2019-2020 INT 3-8 Spring (RE, SC, SS and Op2 MA)), Subject (All Subjects), and Roster Name. A green 'View' button is on the right. Below the filters, it says 'Results: 3'. A table displays the results with columns: #, Roster Name, Test Administration, Subject, User Access, Students, Last Updated By, Last Updated Date, and Actions. The table contains three rows of data. At the bottom, there is a pagination bar showing '1 - 3 of 3 items' and a 'Back to Top' button.

| # | Roster Name      | Test Administration   | Subject      | User Access          | Students | Last Updated By | Last Updated Date         | Actions |
|---|------------------|---|--------------|----------------------|----------|-----------------|---------------------------|---------|
| 1 | MR. GROSS        | 2019-20 INT 3-8 Fall (Op1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | rgross012            | 24       | RGross003       | Oct 21, 2019 9:39 AM CDT  |         |
| 2 | MR. GROSS' CLASS | 2019-20 INT 3-8 Fall (Op1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | RGross009, rgross012 | 12       | RGross003       | Oct 16, 2019 3:38 PM CDT  |         |
| 3 | MRS. SMITH       | 2019-20 INT 3-8 Fall (Op1 MA), 2019-20 INT 3-8 Spring (RE, SC, SS and Op2 MA) | All Subjects | EMRSSMITH, rgross012 | 15       | RGross003       | Oct 21, 2019 12:55 PM CDT |         |





# Creating Sub-Rosters

- Teachers may create sub-rosters containing students that were included in their district-created roster in the ORS.
- Students may be placed in multiple sub-rosters simultaneously.
- Click the *View and Edit Reporting Roster Subgroups* icon  to create a new sub roster or edit an existing sub-roster.
- NOTE:** District and Campus users have access to all rosters and sub-rosters created at the campus level.

### View and Edit Reporting Roster Subgroups



The parent reporting roster includes all students matching the previously entered search criteria and are not editable. Click the **View** icon  to open the View Reporting Roster Info dialog. Click the **Edit** icon  for to rename or update students in an existing subgroup roster. Click the **Delete** icon  to remove a subgroup roster. Click the **Create Roster Subgroup** to open a new dialog and create a new subgroup. For more details and specific instructions, refer to [Section 7.1.2.3 Reporting Rosters](#) in the *Interim Assessments User Manual*.

**Reporting Rosters List**
Create Roster Subgroup

| Name   | Students | Action  |
|--|----------|---|
| MRS. SMITH  | 12       |    |
| Intervention group   | 3        |   |

CLOSE

### Create Reporting Roster Subgroup

To create a subgroup from the current *Reporting Roster*, enter a name in the *Subgroup Name* field, select students from the Parent Roster list and click the **ADD TO**  button. Click the **REMOVE**  button to remove students. Click **Save** to create the subgroup. For more details and specific instructions, refer to [Section 7.1.2.3 Reporting Rosters](#) in the *Interim Assessments User Manual*.

**Subgroup Properties**



Test Administration  
2019-20 INT 3-8 Spring (SC, SS and Op2 MA, RE)
Grade  
Grade 5
Subject  
Mathematics
Parent Roster  
MRS. SMITH
Campus  
ETS UAT District 1 EL 5

Subgroup Name
Remaining: 13
Sample Sub Roster

Select Students to Add to the Subgroup

Results from Parent Roster: 12 students

| Student   |
|---|
| <input checked="" type="checkbox"/> STUDENT FIVE<br>PEIMS ID: ****0068  |
| <input type="checkbox"/> STUDENT NINE<br>PEIMS ID: ****0072             |
| <input checked="" type="checkbox"/> STUDENT ONE<br>PEIMS ID: ****0331   |
| <input checked="" type="checkbox"/> STUDENT SEVEN<br>PEIMS ID: ****0069 |
| <input type="checkbox"/> STUDENT SIX<br>PEIMS ID: ****0066              |
| <input type="checkbox"/> STUDENT TEN<br>PEIMS ID: ****0070              |

ADD TO 
REMOVE 

Students In This Subgroup

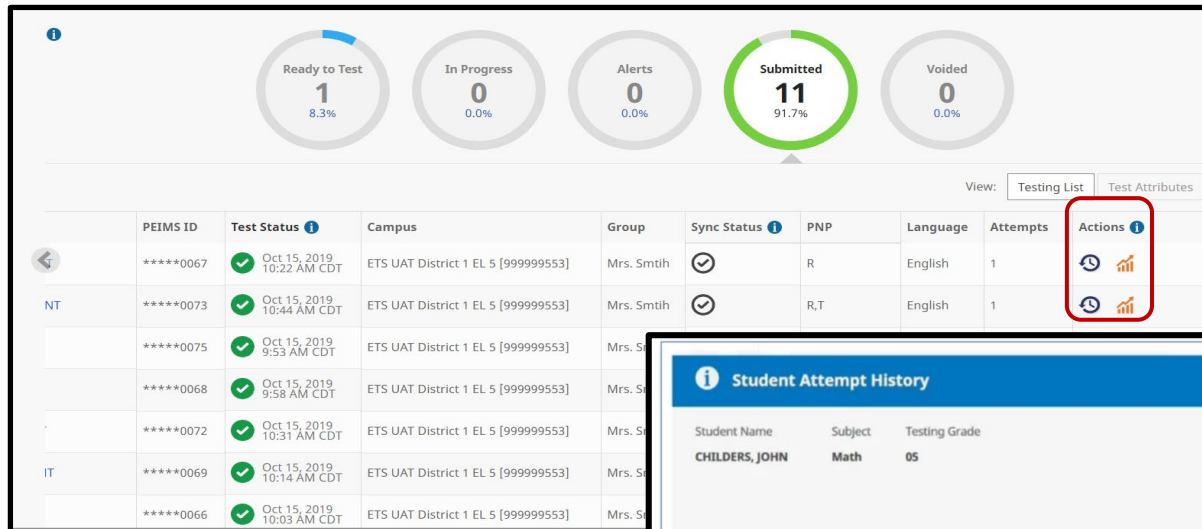
| Student   |
|---|
| <input type="checkbox"/> STUDENT EIGHT<br>PEIMS ID: ****0067  |
| <input type="checkbox"/> STUDENT ELEVEN<br>PEIMS ID: ****0075 |
| <input type="checkbox"/> STUDENT FIVE<br>PEIMS ID: ****0076   |

Cancel
SAVE

# Interim Results Reporting

# Teacher Role Access: Manage Online Testing

- View online test information and testing status
- View attempt history
- Navigate to student detailed score report in ORS



The dashboard displays five circular progress indicators for test status: Ready to Test (1, 8.3%), In Progress (0, 0.0%), Alerts (0, 0.0%), Submitted (11, 91.7%), and Voided (0, 0.0%). Below these is a table with columns: PEIMS ID, Test Status, Campus, Group, Sync Status, PNP, Language, Attempts, and Actions. The Actions column contains icons for a clock (Attempt History) and a bar chart (Detailed Score Report).

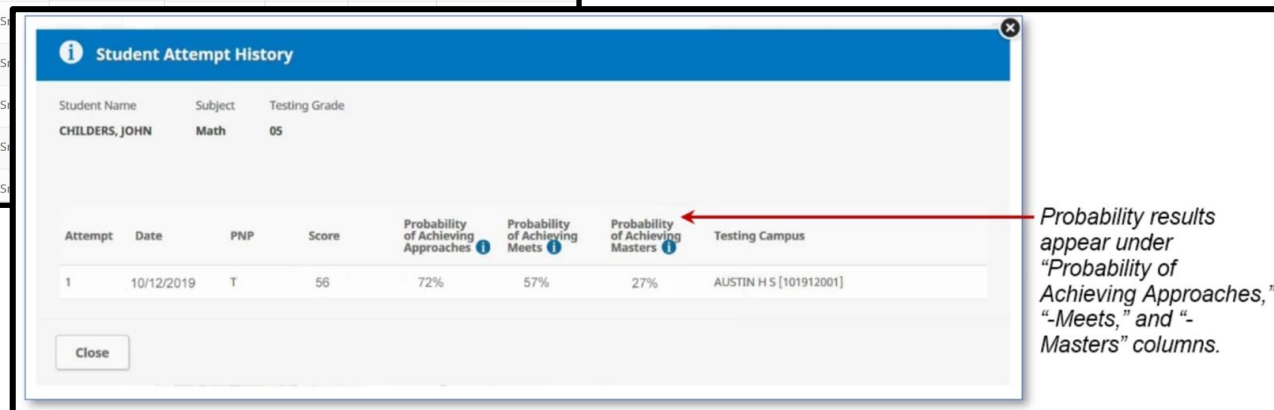
| PEIMS ID     | Test Status               | Campus                              | Group     | Sync Status | PNP | Language | Attempts | Actions |
|--------------|---------------------------|-------------------------------------|-----------|-------------|-----|----------|----------|---------|
| *****0067    | Oct 15, 2019 10:22 AM CDT | ETS UAT District 1 EL 5 [999999553] | Mrs. Smth | ✓           | R   | English  | 1        | ⌚ 📊     |
| NT *****0073 | Oct 15, 2019 10:44 AM CDT | ETS UAT District 1 EL 5 [999999553] | Mrs. Smth | ✓           | R,T | English  | 1        | ⌚ 📊     |
| *****0075    | Oct 15, 2019 9:53 AM CDT  | ETS UAT District 1 EL 5 [999999553] | Mrs. S    |             |     |          |          |         |
| *****0068    | Oct 15, 2019 9:58 AM CDT  | ETS UAT District 1 EL 5 [999999553] | Mrs. S    |             |     |          |          |         |
| *****0072    | Oct 15, 2019 10:31 AM CDT | ETS UAT District 1 EL 5 [999999553] | Mrs. S    |             |     |          |          |         |
| IT *****0069 | Oct 15, 2019 10:14 AM CDT | ETS UAT District 1 EL 5 [999999553] | Mrs. S    |             |     |          |          |         |
| *****0066    | Oct 15, 2019 10:03 AM CDT | ETS UAT District 1 EL 5 [999999553] | Mrs. S    |             |     |          |          |         |



Detailed Score Report



Attempt History



The modal window displays student information and a table of test attempts. The student is CHILDERS, JOHN, in Math, Grade 05. The table includes columns for Attempt, Date, PNP, Score, and three probability columns: Probability of Achieving Approaches, Probability of Achieving Meets, and Probability of Achieving Masters. A red arrow points from the text 'Probability results appear under' to the first probability column.

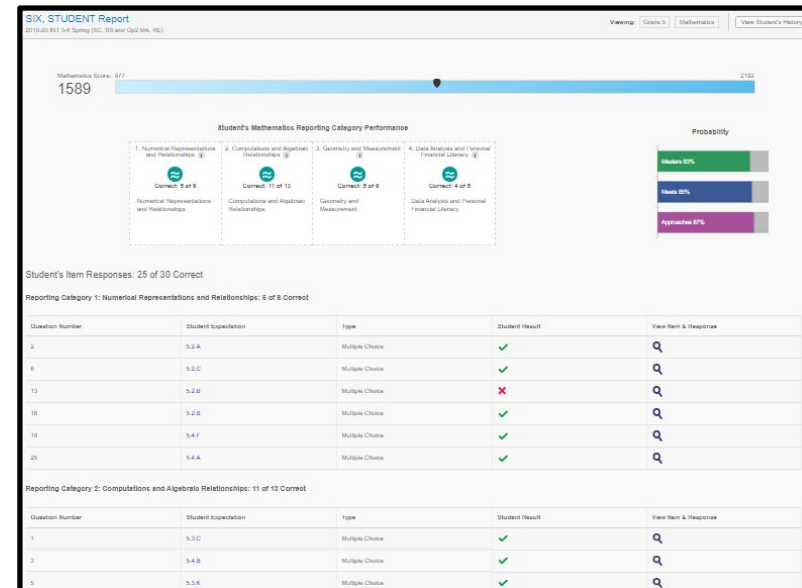
| Attempt | Date       | PNP | Score | Probability of Achieving Approaches | Probability of Achieving Meets | Probability of Achieving Masters | Testing Campus        |
|---------|------------|-----|-------|-------------------------------------|--------------------------------|----------------------------------|-----------------------|
| 1       | 10/12/2019 | T   | 56    | 72%                                 | 57%                            | 27%                              | AUSTIN HS [101912001] |

Probability results appear under "Probability of Achieving Approaches," "Meets," and "Masters" columns.



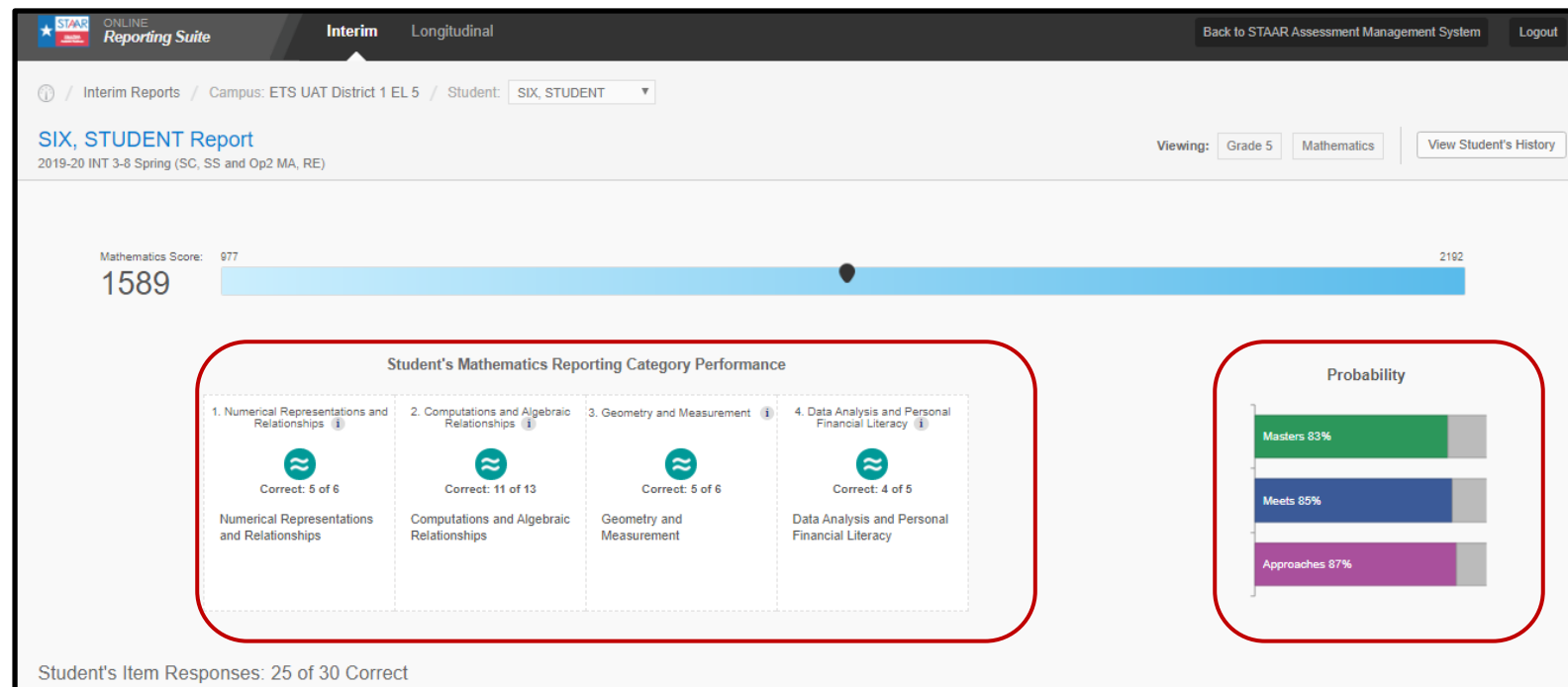
# Teacher Role Access: Student-Level Reports

- Users with the Teacher role can ONLY view the reports of students assigned to their roster(s).
- Allows educators to perform item analysis based on individual student performance.
- Displays the following:
  - Overall score as a number and plotted on a scale
  - Performance in each reporting category
  - Approaches, Meets, and Masters probabilities
  - TEKS student expectation for each test question
  - Student's response to each test question
  - A pop-up window that shows the test question



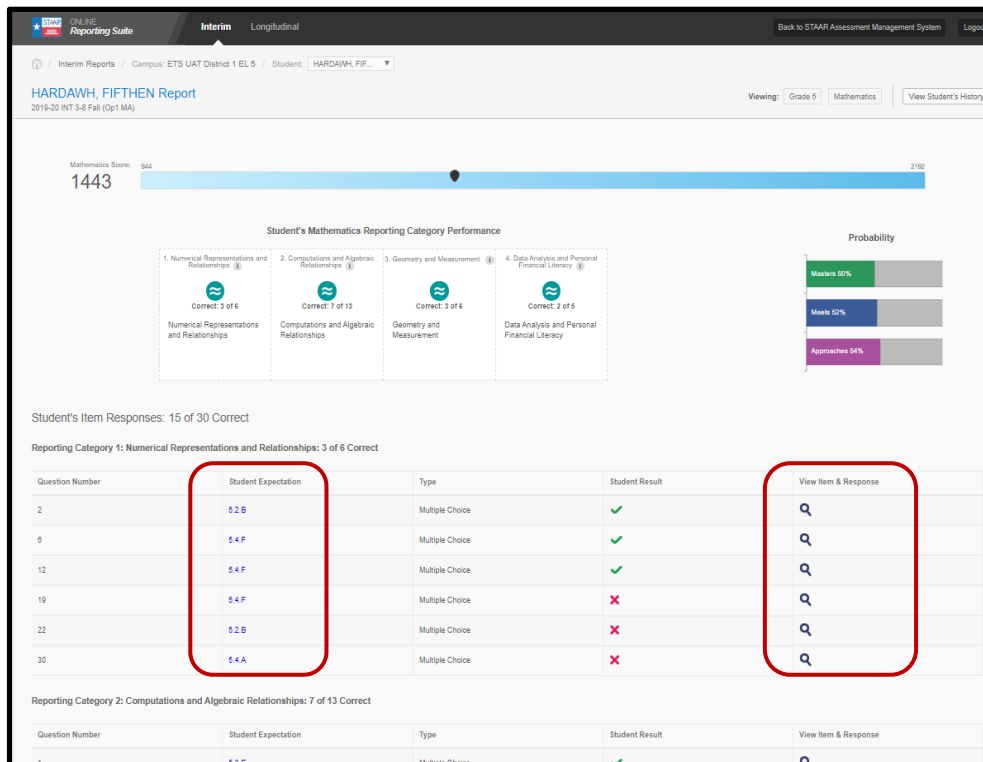
# Student-Level Reports

- Response Category Performance – raw score and relative performance indicator
- Probability - obtaining approaches, meets, and masters standards on STAAR assessment



# Teacher Role Access: Student Score Report

- Drill down to view item level information



## Student Expectation Information

### Reporting Category 1: Numerical Representations and Relationships

(5.2) Number and operations. The student applies mathematical process standards to represent, compare, and order positive rational numbers and understand relationships as related to place value. The student is expected to

(B) compare and order two decimals to thousandths and represent comparisons using the symbols  $>$ ,  $<$ , or  $=$

CLOSE

## Item Detail View and Response

Item Type: Multiple Choice Student Expectation: 5.4.F Correct Response: B Student Result: A

Item Content

An expression is shown.

$$20 \times 6 - (28 + 6) \div 2$$

What value is equivalent to the expression?

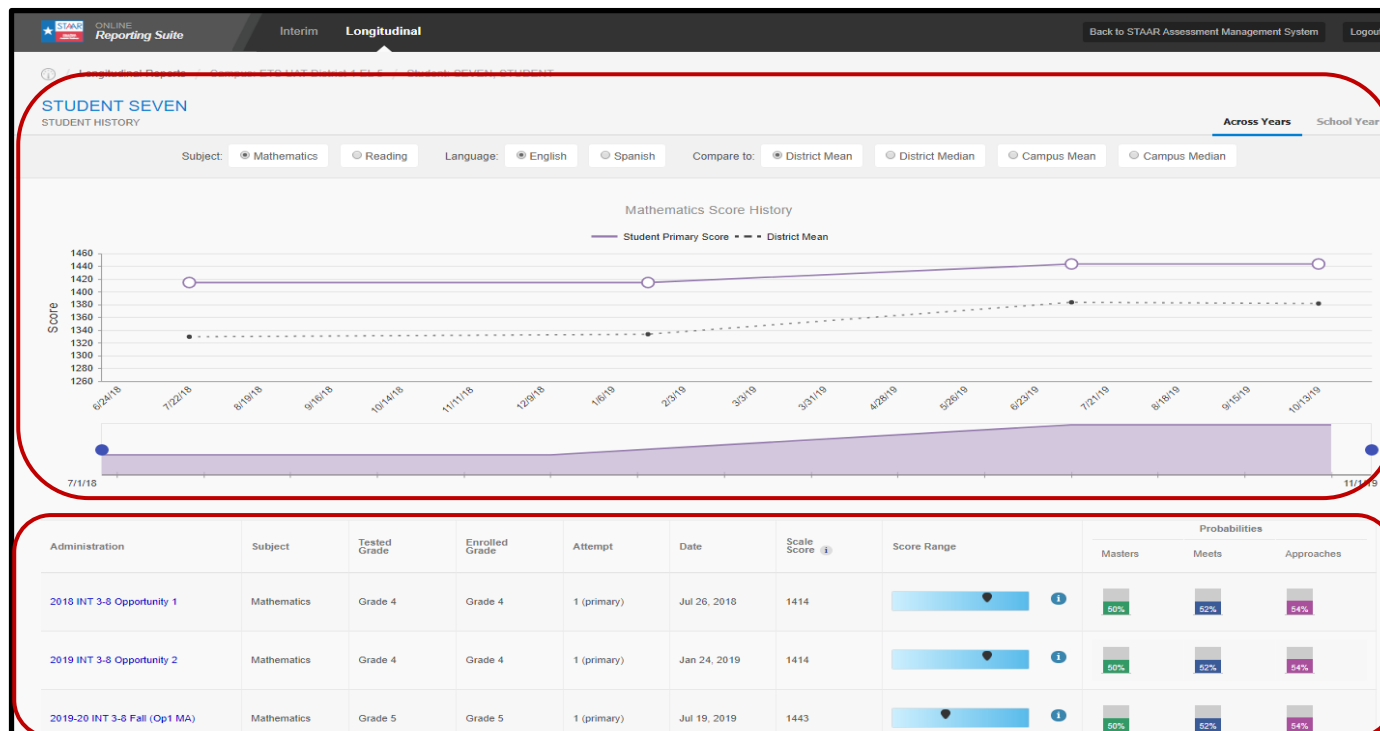
- A 43
- B 103
- C 95
- D Not here

CLOSE

# Teacher Role Access: Student History



- Longitudinal History – includes off grade testing indicator and attempts identification
- Compare results to District/Campus mean



# Teacher Role Access: Online Reporting Suite

- Must be associated to a roster
- Rosters/results accessed by opportunity and test session

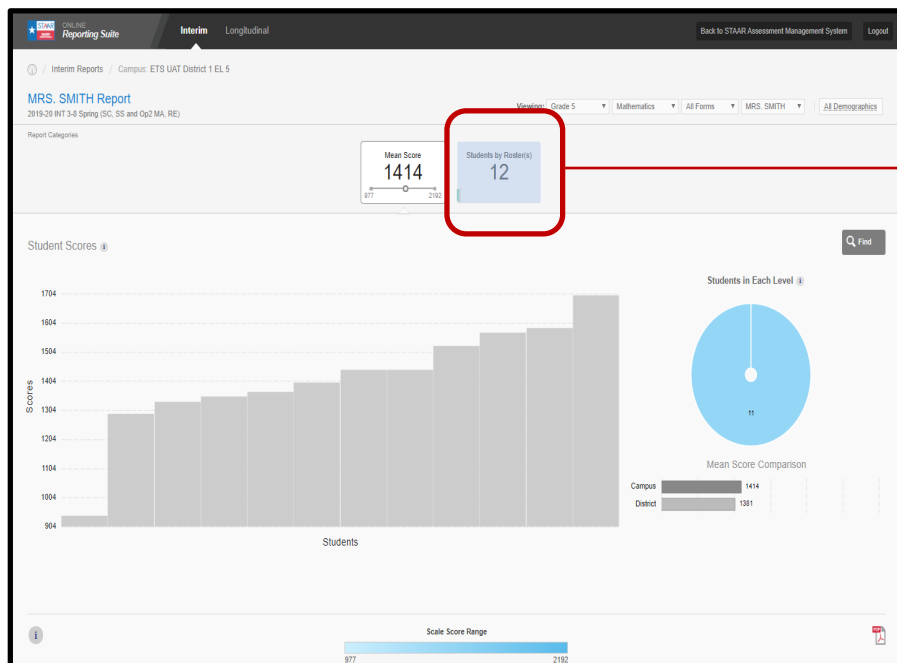
The screenshot shows the STAAR Assessment Management interface. The top navigation bar includes 'Students +', 'Online Testing +', 'Reports +', and 'Structure +'. The left sidebar has a 'Reports' section with a sub-menu containing 'Directory', 'Online Reporting', and 'Texas Data Portal'. The 'Online Reporting' link is highlighted with a red box. The main content area shows the 'Directory' page with a sub-menu for 'Online Reporting' also highlighted with a red box. Below this, the 'Online Reporting Suite' is displayed, featuring a 'Find Interim Report' section with filters for Organization, Grade, Subject, School Year, and Reporting Roster. The 'Find' button is visible. Below the filters, a table titled 'Interim Tests Found: 2' lists two reports.

| # | Report Name                                    | Grade   | Subject     | # Students | Date Range                  | Mean Score |
|---|--|---------|-------------|------------|-----------------------------|------------|
| 1 | 2019-20 INT 3-8 Fall (Op1 MA)                  | Grade 5 | Mathematics | 11         | May 15, 2019 - Mar 31, 2020 | 1403       |
| 2 | 2019-20 INT 3-8 Spring (SC, SS and Op2 MA, RE) | Grade 5 | Mathematics | 12         | Oct 01, 2019 - Mar 31, 2020 | 1414       |

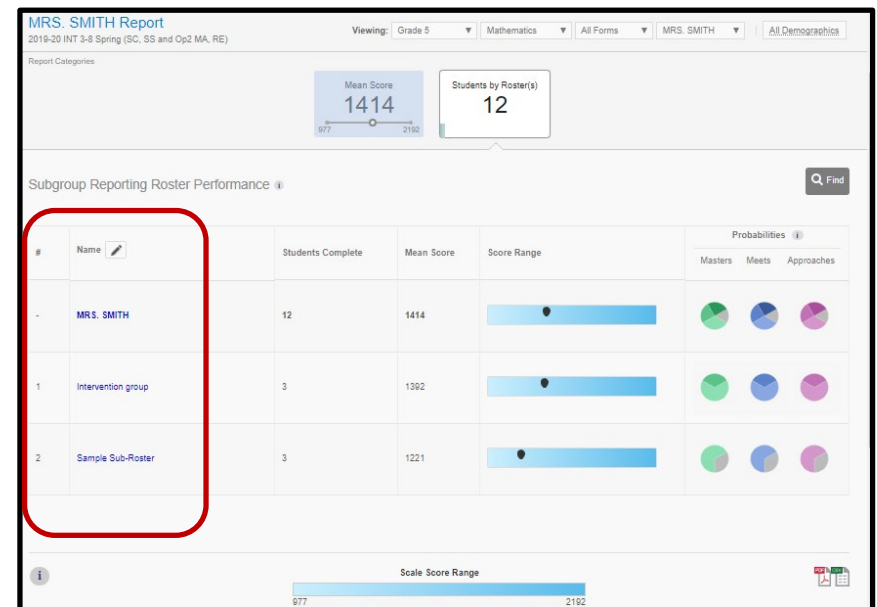
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# Teacher Role Access: Online Reporting Suite

- Must be associated to a roster
- Rosters/results accessed by opportunity and test session
- Create and view results by sub-roster from Student by Roster view



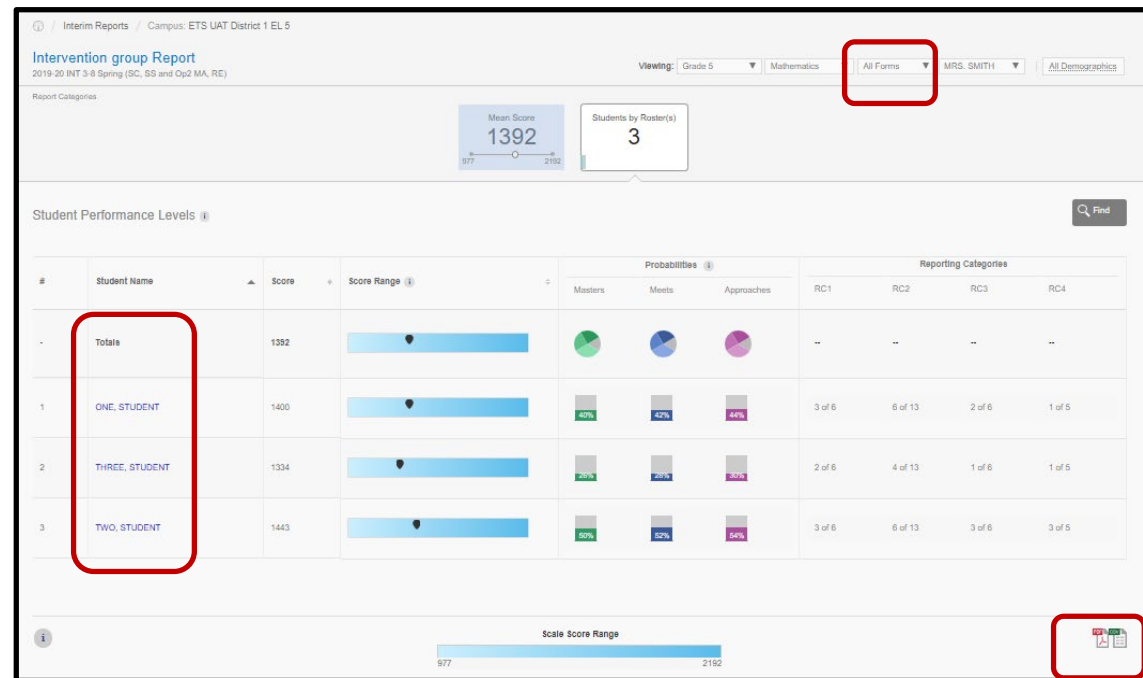
## Student by Roster View



# Teacher Role Access: Online Reporting Suite

## Roster/Sub-Roster Report

- Filter students by form routing
- Drill down to student report
- Download CSV – contains records displayed in table



# Teacher Role Access: Online Reporting Suite

## Roster CSV Download

- **New** – Masked PEIMS ID

|                             |           |                     |         |       |          |           |           |           |           |           |           |           |             |
|-----------------------------|-----------|---------------------|---------|-------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Intervention group Report   |           |                     |         |       |          |           |           |           |           |           |           |           |             |
| 2019-20 INT 3-8 Spr         | Grade 5   | Mathematics         |         |       |          |           |           |           |           |           |           |           |             |
| Mean Score : 1392           |           | Students Tested : 3 |         |       |          |           |           |           |           |           |           |           |             |
| Students Performance Levels |           |                     |         |       |          |           |           |           |           |           |           |           |             |
| Student Name                | Peims Id  | Scores              | Masters | Meets | Approach | RC1       | RC1 Corre | RC2       | RC2 Corre | RC3       | RC3 Corre | RC4       | RC4 Correct |
| ONE, STUDENT                | *****0331 | 1400                | 40%     | 42%   | 44%      | Neither S | 13 of 6   | Neither S | 16 of 13  | Neither S | 12 of 6   | Neither S | 1 of 5      |
| THREE, STUDENT              | *****0077 | 1334                | 26%     | 28%   | 30%      | Neither S | 12 of 6   | Neither S | 14 of 13  | Neither S | 11 of 6   | Neither S | 1 of 5      |
| TWO, STUDENT                | *****0074 | 1443                | 50%     | 52%   | 54%      | Neither S | 13 of 6   | Neither S | 16 of 13  | Neither S | 13 of 6   | Neither S | 3 of 5      |



# Group Rostering Demo

# Trainings

# Upcoming Webinars

Visit <http://www.TexasAssessment.gov/administrators/training/> to register for upcoming trainings and view past webinars.

- **December 2019 Material Returns**
  - December 5, 2019, 1:30 p.m. - 3:00 p.m. CT.
  - Register [here](#)
- **Preparing for the Release of December 2019 Scores**
  - January 9, 2020, 1:30 p.m. - 3:00 p.m. CT.
  - Register [here](#)

# Questions

# Questions?



# Customer Support

Texas Assessment Support Center

Monday–Friday

8:00 a.m.–5:00 p.m. (CT)

855–333–7770

[STAAREOC@ets.org](mailto:STAAREOC@ets.org) or [STAAR3–8@ets.org](mailto:STAAR3-8@ets.org)